

**PROFESSIONAL DEVELOPMENT DAY FOR FRENCH TEACHERS**  
**LOUISIANA DEPARTMENT OF EDUCATION- MONDAY, DECEMBER 1st, 2008**

8h00-8h15	<b>Registration: Louisiana Purchase Room (1-100)</b>						
8h15-8h45	<b>Welcome and important information: Louisiana Purchase Room (1-100)</b>						
	<b>N. Dakota Multimedia (40) (1-155)</b>	<b>Thomas Jefferson C (50) (1-136C)</b>	<b>Louisiana Purchase (300) (1-100)</b>	<b>Monroe (50) (1-145)</b>	<b>Thomas Jefferson B (50) (1-136B)</b>	<b>Marbois (35) (1-137)</b>	<b>Colorado (30) (1-141)</b>
8h45-10h00	<p style="text-align: center;"><b>F. Ledent</b></p> <p style="text-align: center;"><i>Create Interactive Activities with Power Point.</i></p> <p style="text-align: center;"><b>All</b></p>	<p style="text-align: center;"><b>F. Dewees</b></p> <p style="text-align: center;"><i>'La vie de château!' A visit of Vaux le Vicomte.</i></p> <p style="text-align: center;"><b>FL.Imm./3-12</b></p>	<p style="text-align: center;"><b>J. Dunn</b></p> <p style="text-align: center;"><i>French Treasures in Louisiana.: Teach Them What is Around!</i></p> <p style="text-align: center;"><b>All (New teachers!)</b></p>	<p style="text-align: center;"><b>M.N. Lemaire</b></p> <p style="text-align: center;"><i>Tackling Some Early Childhood Teaching Challenges</i></p> <p style="text-align: center;"><b>Imm./PK-K</b></p>	<p style="text-align: center;"><b>B. Anderson M. Charest,</b></p> <p style="text-align: center;"><i>Activities and Portfolios to Improve Reading Skills.</i></p> <p style="text-align: center;"><b>Imm. /4-8</b></p>	<p style="text-align: center;"><b>F. Trepanier</b></p> <p style="text-align: center;"><i>Generation Connection: a community project with French Immersion students</i></p> <p style="text-align: center;"><b>Imm 2-5</b></p>	<p style="text-align: center;"><b>C. Larroque</b> In memory of R. Guidry</p> <p style="text-align: center;"><i>"Gumb-Oh! La! La! With R. Guidry: Using Authentic Documentary in the French Class</i></p> <p style="text-align: center;"><b>FLE.Imm/6-12</b></p>
10h00-10h15	<b>PAUSE</b>						
10h15-11h30	<p style="text-align: center;"><b>Nickson Elidor</b></p> <p style="text-align: center;"><i>Multimedia Practices in Foreign Language Pedagogy.</i></p> <p style="text-align: center;"><b>FL, /4-12</b></p>	<p style="text-align: center;"><b>M. Valarezo</b></p> <p style="text-align: center;"><i>How to improve your French Class Dynamic?</i></p> <p style="text-align: center;"><b>FLE/1-5</b></p>	<p style="text-align: center;"><b>T Zaunbrecher</b></p> <p style="text-align: center;"><i>Classroom Management To Survive and Perform.</i></p> <p style="text-align: center;"><b>All (New teachers!)</b></p>	<p style="text-align: center;"><b>H. Laferrière</b></p> <p style="text-align: center;"><i>"Trousse d'apprentissage en lecture:" Kit for Students with Reading Difficulties.</i></p> <p style="text-align: center;"><b>Imm./K-4</b></p>	<p style="text-align: center;"><b>W. Gautreaux</b></p> <p style="text-align: center;"><i>TPRS 101: Material and techniques.</i></p> <p style="text-align: center;"><b>FLE /4-12 (New teachers!)</b></p>	<p style="text-align: center;"><b>B. Mounier</b> In memory of R. Guidry</p> <p style="text-align: center;"><i>"Bonjour l'Histoire" History of the Cadjins by Kids, for Kids.</i></p> <p style="text-align: center;"><b>Imm.FL./4-8</b></p>	<p style="text-align: center;"><b>N. Boudreaux/ T. Hammatt</b></p> <p style="text-align: center;"><i>Struggling Immersion Learners and Researched-Based, Practitioner-Informed Responses</i></p> <p style="text-align: center;"><b>Imm./K-8</b></p>
11h30-12h30	<b>DEJEUNER CONSEILLE A LA CAFETARIA DU CLAIRBORNE</b>						

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12h30-1h45	<b>A. Sgambato</b>  <i>"Let your Students Film!" The French Media I movie kit</i>  <b>All</b>	<b>J.P Warlet</b>  <i>Effective Management of an Immersion Class.</i>  <b>Imm./K-5 (New teachers!)</b>	<b>D. Norsworthy</b>  <i>Chagall for Children.</i>  <b>Presentation in English FLE Imm/ PK-5</b>	<b>B. Fall</b>  <i>The impact of the Promethean Active Studio Board in your class.</i>  <b>All</b>	<b>A. Frippiat</b>  <i>'Spiral' Teaching: Activities for Better Acquisition.</i>  <b>FL 4-12 (New teachers!)</b>	<b>K. Lenox, P. Feehan, V. Broussard</b>  In memory of R. Guidry  <i>Revitalizing a cultural Heritage. Creole Heros and Cadjin Alphabet in Louisiana.</i>  <b>FL.Imm/4-12</b>	
13h45-2h00	<b>PAUSE</b>						
2h00-3h15	Room reserved for <a href="http://www.frenchimmersionusa.org">www.frenchimmersionusa.org</a> <b>Community of users</b> and portable exhibits from the Cultural Services of the French Consulate	<b>SYMTALK</b> Material to teach a Foreign Language in the target language. (TBC)	<b>L. Gautreau</b>  <i>Rodin - and the LSU Museum of Art - in Your Curriculum.</i>  <b>Presentation in English</b>  <b>FL. Imm/ K-8</b>	<b>P. Radelet</b>  <i>Songs, Vocabulary and Conjugation Games for Beginners of All Ages.</i>  <b>FL/4-12</b>	<b>F. Thunissen</b>  <i>Creativity Path : Using Your Creativity to Create Classroom Materials.</i>  <b>FL.Imm./ PK-4</b>	<b>C. Renaud</b>  Real Dynamath!  <b>Imm./ 3-6</b>	
3h15-3h50							<b>M. Barnett:</b> <i>"French Immersion Teachers Give their Impressions on Different Varieties of French."</i>